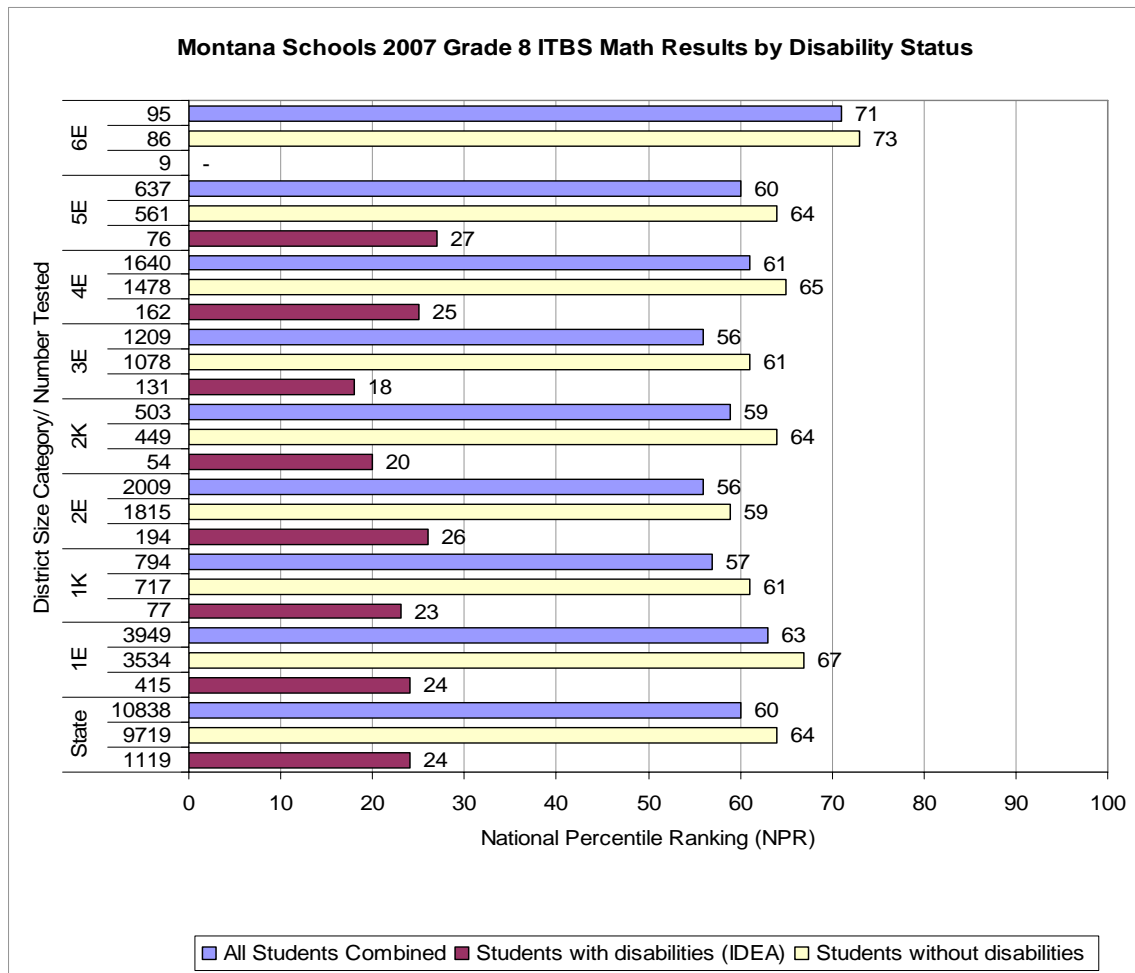
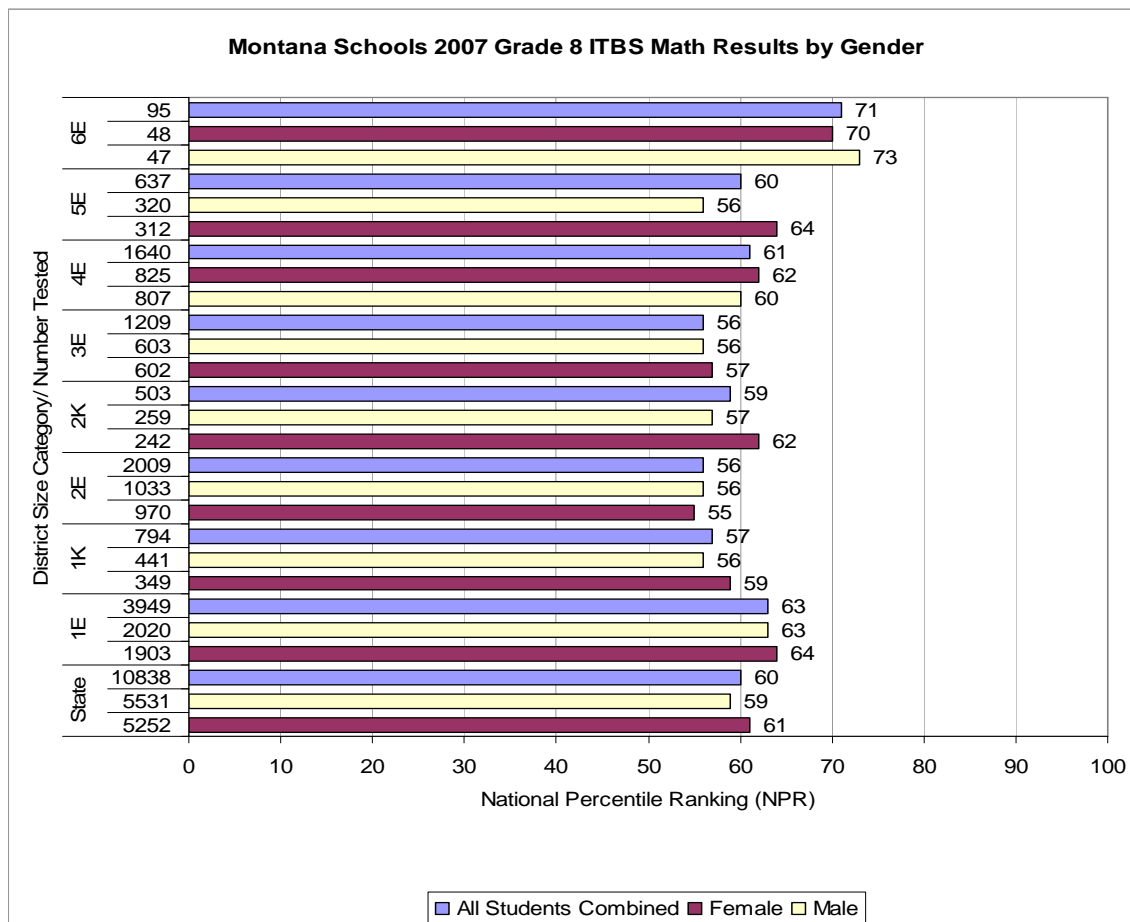


**Chart 8.1 M**



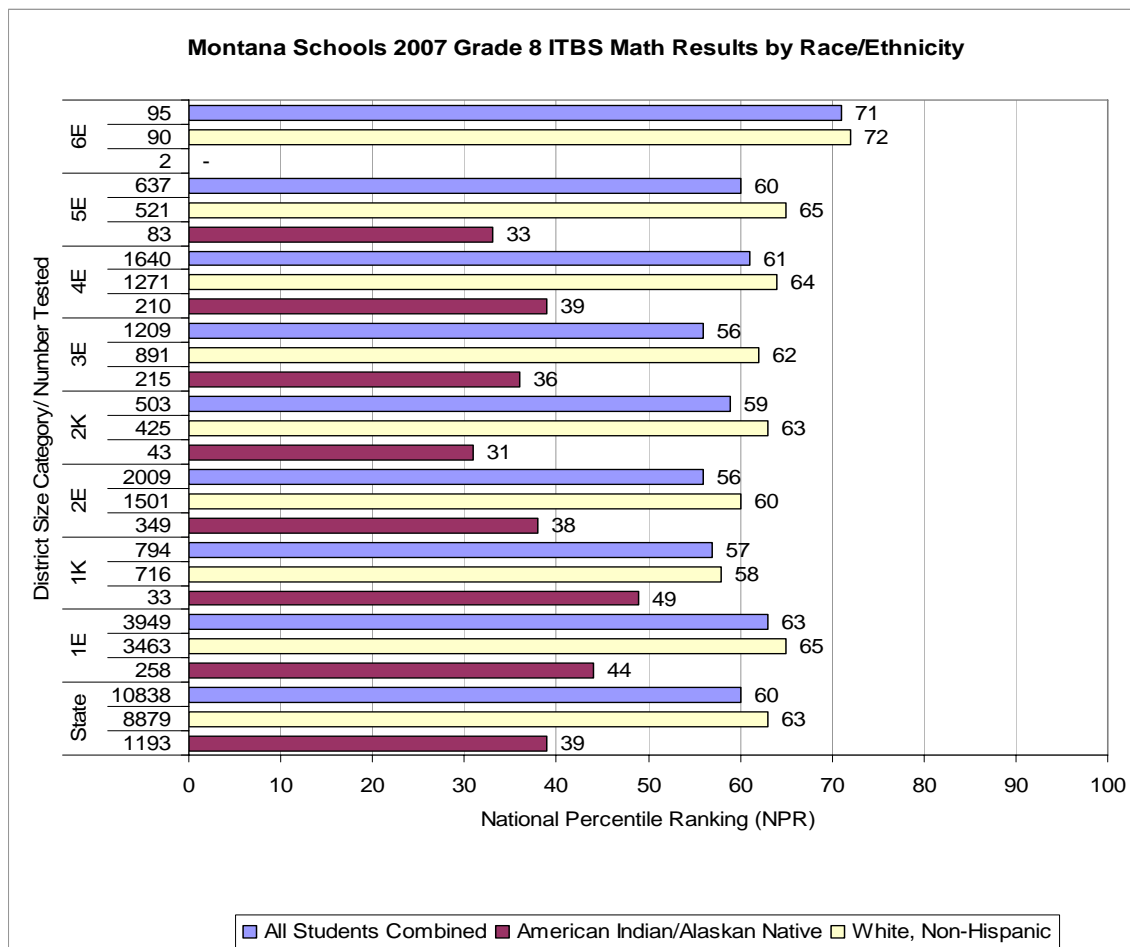
1. All students
  - The Math NPR for all Montana grade 8 students is the same as in 2006, 60%.
2. Students without disabilities
  - Statewide, the NPR for students without disabilities is the same as in 2006, 64%. That number is relatively stable across the state with all district size categories plus or minus 1-5 percentage points except for 6E where the number of students tested is too small for comparisons.
3. Students with disabilities
  - Statewide, the NPR for students with disabilities is 24%, one percentage point below 2006. That number is stable across the state with district size categories plus or minus 1-6 percentage points.
4. Comparisons
  - Statewide, Montana students without disabilities scored 40 percentage points above students with disabilities, 64% and 24% respectively. This number is stable across the state.

**Chart 8.2 M**



1. All students
  - The Math NPR for all Montana grade 8 students is the same as in 2006, 60%.
2. Female students
  - Statewide, the NPR for female students is 61%, the same percentage point as 2006. That number is relatively stable with most district size categories plus or minus 1-6 percentage points except for district size category 6E where the number of students tested is too small for comparisons.
3. Male students
  - Statewide, the NPR for male students is 59%, the same percentage point as 2006. That number is relatively stable with all district size categories plus or minus 1-4 percentage points except for 6E where the number of students tested is too small for comparisons.
4. Comparisons
  - Statewide, female students scored two percentage points above male students, 61% and 59% respectively.

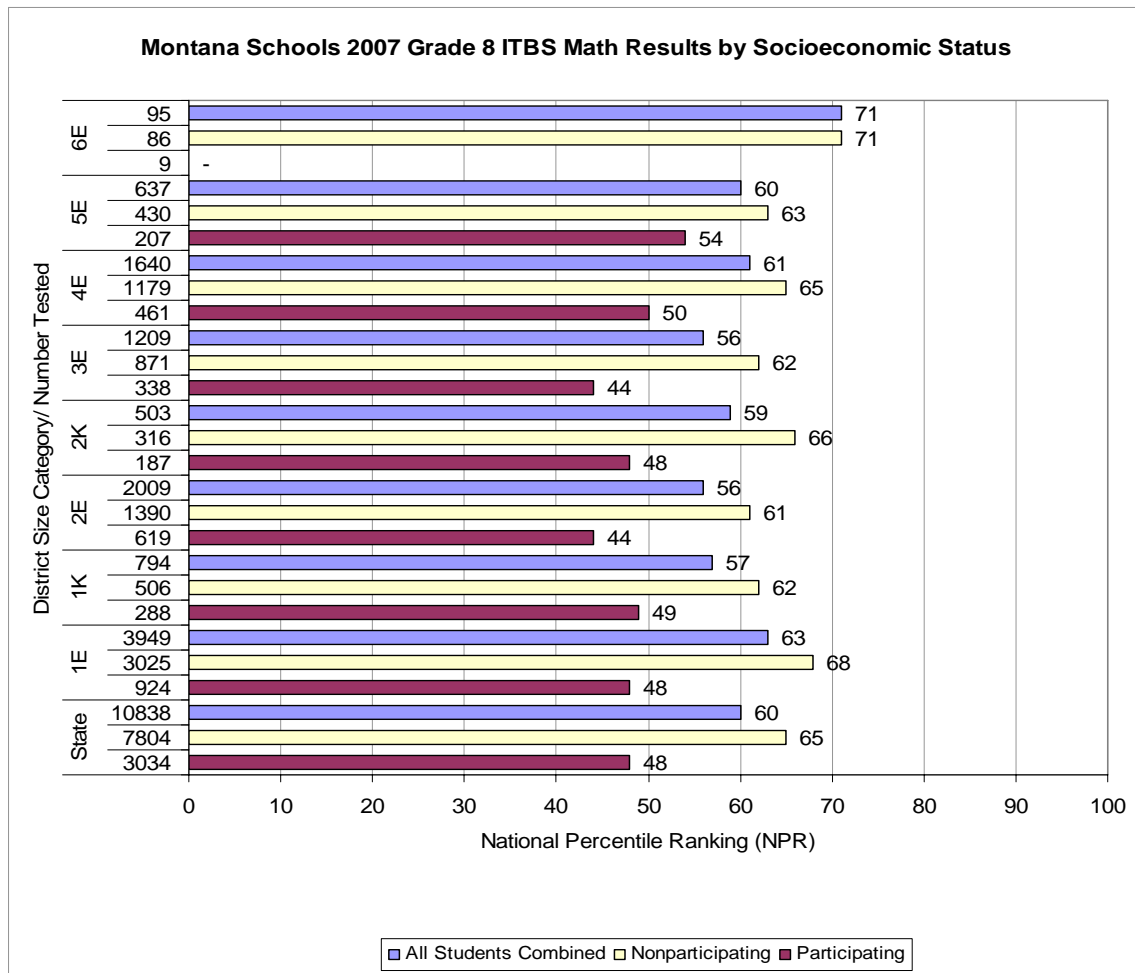
**Chart 8.3 M**



\* To protect privacy, no results will be reported where the count of test takers is less than 10.

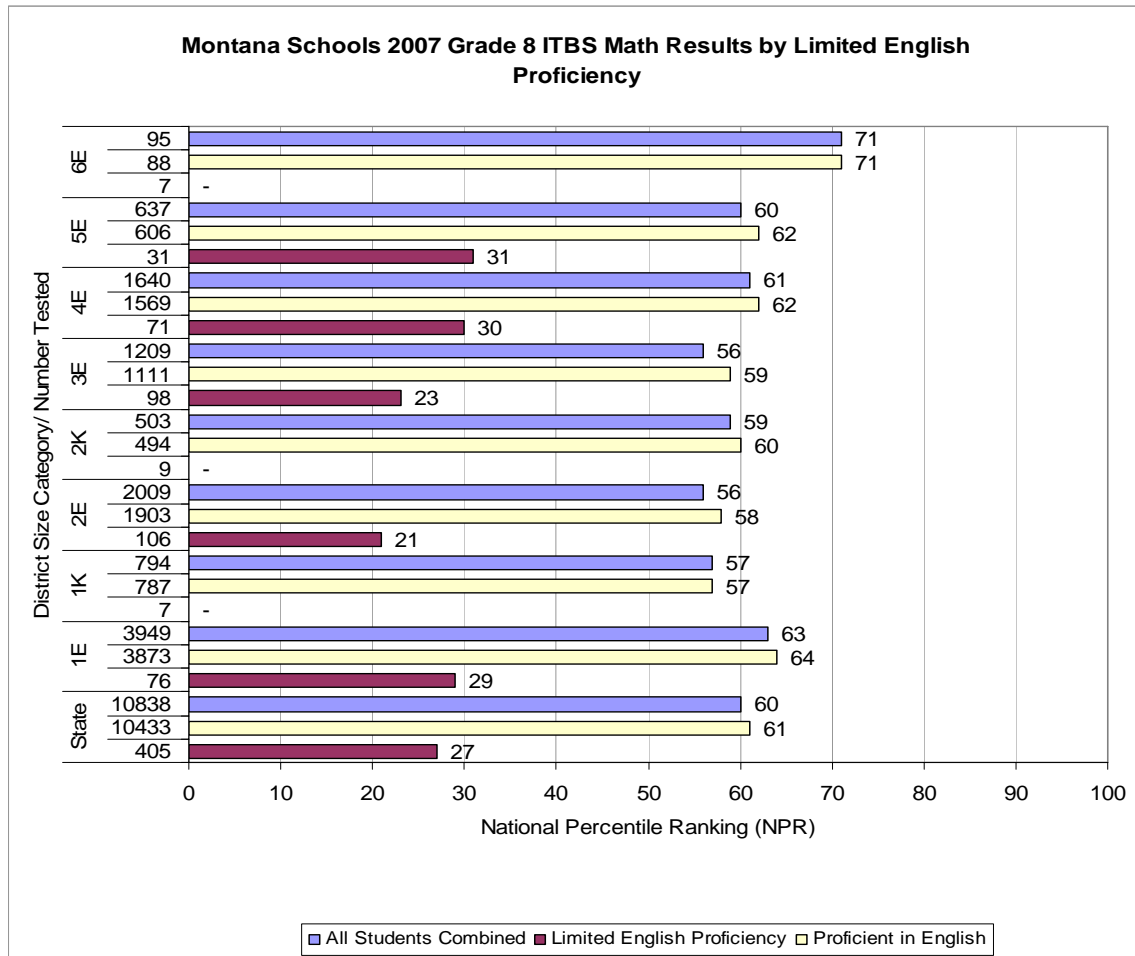
1. All students
  - The Math NPR for all Montana grade 8 students is the same as in 2006, 60%.
2. American Indian students
  - Statewide, the NPR for American Indian students is 39%, two percentage points above 2006. That number fluctuates across the state especially where there are variation in size and distribution.
3. White students
  - Statewide, the NPR for White students is 63%, the same percentage as 2006. That number is stable across the state with all districts within 1-5 percentage points except 6E where the number of students tested is too small for comparisons.
4. Comparisons
  - Statewide, Montana White students scored 24 percentage points above American Indian students, 63% and 39% respectively.

**Chart 8.4 M**



1. All students
  - The Math NPR for all Montana grade 8 students is the same as in 2006, 60%.
2. Students participating in free/reduced lunch programs
  - Statewide, the NPR for students participating in free/reduced lunch programs is 48%, one percentage point above 2006. That number is relatively stable with most district size categories plus or minus 1-4 percentage points except district size categories 5E which averaged 54%.
3. Students not participating in free/reduced lunch programs
  - Statewide, the NPR for students not participating in free/reduced lunch programs is 65%, one percentage point below 2006. That number is relatively stable with all district size categories plus or minus 1-4 percentage points except 6E where the number of students tested is too small for comparisons.
4. Comparisons
  - Statewide, students not participating in free/reduced lunch programs scored seventeen percentage points above students participating in free/reduced lunch programs, 65% and 48% respectively.

**Chart 8.5 M**



1. All students
  - The Math NPR for all Montana grade 8 students is the same as in 2006, 60%.
2. Students with limited English proficiency (LEP)
  - Statewide, the NPR for LEP students is 27%, one percentage point below 2006. The NPR scores vary among school size categories because of the wide variation in the number of LEP students tested.
3. Comparisons
  - Statewide, all Montana students scored 33 percentage points higher than limited English proficient students, 60% and 27% respectively. That number varies among school size categories because of the wide variation in the number of LEP students tested.